

sky's the limit conference

TAKE YOUR CAREER TO NEW HEIGHTS

SATURDAY, APRIL 28, 2018

8:00AM TO 3:15PM

Metropolitan Church of God

Back by popular demand, Childcare Resources' **Sky's the Limit Conference** will provide attendees with current, innovative and entertaining information to help make them the best child care providers and early care educators possible.

This year's theme is **What I Like About YOU!** and will focus on matters of diversity, social-emotional behavior, special needs, administration and management, and workplace environment presented in breakout sessions, as well as a dynamic opening performance by "The Super Fun Show" himself, Shawn Brown.



KEYNOTE SPEAKER
SHAWN BROWN

BREAKOUT SESSIONS

Shawn Brown	Transitions as a Learning Opportunity
Ruby Felton	Can You Hear Me Now? Effective Communication in Early Care
Chantel J. Jno-Finn	Something is Just Not Right: Red Flags for Infant and Toddler Development
Allison Fuller	Celebrate a "You-nique" Classroom Community
Tish MacInnis	Parent Engagement Using Protective Factors
Tish MacInnis	Alabama Parent Leadership Network: Giving Parents a Voice
Dana Perdue-Melton	Taking Care of You: Stress Reduction for the Early Care Professional
Theresa Patterson	Don't Worry, Be Happy! Reflective Teaching in Early Care
Charita Perry	Mission Possible! Tools for Developing Excellent Directors
Cindy M. Shackelford	Focus on the Positive: Developmentally Appropriate Behavior Guidance
Sheymirra Tyree	More Than Just Red, White and Blue: Incorporating Diversity into the Classroom
Alissa Simpson	Boys vs. Girls: Intentional Teaching
Lauren Hughes	Fostering Development of Language in Preschool-Age Children

\$50.00 **Attendee Registration Fee**
Must be received by
Registration Deadline:
April 20, 2018

Includes conference registration,
breakout sessions and
complimentary lunch

\$65.00 **Late Registration Fee**
*Fee increase for registrations
postmarked/received on or
after April 21, 2018*

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breakout sessions and
complimentary lunch

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SESSION DESCRIPTIONS

Opening Keynote: New Millennium Music for the New Millennium Child		Shawn Brown, Owner/Creative Director, Role Model Productions	
There is power in using music as an aid to help you and your children move from one activity to another throughout the day. When used regularly, a musical playlist can set an internal clock in the children and promote positive behavior during what can be the most challenging times of the day.	Training Level: Basic Target Age Group: All Training Hours: 1.5	DHR: CD CKA: LEE CCDF: 13	
Transitions as a Learning Opportunity		Shawn Brown, Owner/Creative Director, Role Model Productions	
Each and every transition can and should be used as a learning opportunity. Learn how to write seven-syllable chants that enhance learning while transitioning. Communication is the key to any relationship. This interactive presentation will assist you in communicating more effectively with the children in your care, the families you serve and each other.	Training Level: Basic Target Age Group: Toddlers, Preschoolers Training Hours: 1.5	DHR: CD CKA: LEE CCDF: 13	
Can You Hear Me Now? Effective Communication in Early Care		Ruby Felton, BA, CAMS II, CGS, PE, Change Possible Consulting, LLC	
Communication is the key to any relationship. This interactive presentation will assist you in communicating more effectively with the children in your care, the families you serve and each other.	Training Level: Intermediate Target Age Group: Toddlers, Preschoolers Training Hours: 1.5	DHR: CD, CCPF CKA: LEE, ICFC CCDF: 13, 16	
Something is Just Not Right: Red Flags for Infant and Toddler Development		Chantel J. Jno-Finn, PT, DPT, Children's of Alabama	
Every child is unique. The early years are critical in the overall development of children. Watching developmental milestones during the infant and toddler years is important. If a child needs special assistance, the earlier they get help, the better the outcomes for reaching their greatest potential. This training will equip you with information about Early Intervention and how it can be a part of your work with our youngest children.	Training Level: Basic Target Age Group: Infants, Toddlers Training Hours: 1.5	DHR: CD, CCPF CKA: CGD CCDF: 13, 20	
Celebrating a "You-nique" Classroom Community		Allison Fuller, M.Ed, Creative Montessori	
As a teacher in early care you have the "You-nique" opportunity to practice and teach respect of many cultures and family dynamics in your ever-changing classroom. This training will provide you with information and activities that create an inclusive classroom environment.	Training Level: Intermediate Target Age Group: Toddlers, Preschoolers Training Hours: 1.5	DHR: CD CKA: CGD, DIV CCDF: 13, 16	
Parent Engagement Using Protective Factors		Tish MacInnis, BS, Alabama Partnership for Children	
When families are strong and supported, their children have a better chance at having positive experiences when they are in your care. Take a journey through six key components of enriching parent engagement in your classrooms and in your program.	Training Level: Intermediate Target Age Group: All Training Hours: 1.5	DHR: CCPF CKA: ICFC CCDF: 16	
Boys vs. Girls: Intentional Teaching		Alissa Simpson, M.Ed, Trinity Development Center	
Do boys and girls learn differently? The answer is often "Yes!" Even though each child is unique, research indicates that the way we teach boys versus the way we teach girls is a very important factor in each child's ability to learn and reach their greatest potential. This training will provide a look at these differences and specific actions for reaching all of the children you teach.	Training Level: Intermediate Target Age Group: Preschoolers Training Hours: 1.5	DHR: CD CKA: CGD, LEE CCDF: 13	
Taking Care of You: Stress Reduction for the Early Care Professional		Dana Perdue-Melton, M.Ed, Independent Consultant	
Did you know that caregivers who are stressed find it more difficult to offer praise, nurturance and the positive guidance that children need? Enhance your knowledge about different types of stress, how stress affects the way you care for children and learn new skills to reduce your stress.	Training Level: Advanced Target Age Group: All Training Hours: 1.5	DHR: CCPF CKA: PPD CCDF: N/A	
Don't Worry, Be Happy! Reflective Teaching in Early Care		Theresa Patterson, BS, Alabama Department of Early Childhood Education	
Where is the needle on your "happy teacher" barometer? Teachers who are positive and passionate about caring for children create healthy, positive experiences in the classroom. Reflective teaching is a way to help you bring out the best in yourself so that you can bring out the best in the children.	Training Level: Intermediate Target Age Group: Preschoolers Training Hours: 1.5	DHR: QCCL, CCPF CKA: LEE, PPD CCDF: 13	
Mission Possible: Tools for Developing Excellent Directors		Charity Perry, CDA, CEDEC, CDAC, Independent Consultant	
As a director, are you interested in being the best that you can be? This training will be an opportunity for you to celebrate your strengths, identify your needs and walk away with solutions to recurring challenges. Let's turn the impossible into possible!	Training Level: Intermediate Target Age Group: Administrators Training Hours: 1.5	DHR: AM CKA: MA, PPD CCDF: N/A	
Focus on the Positive: Developmentally Appropriate Behavior Guidelines		Cindy M. Shackelford, M.Ed, Rasmussen College	
Before you can guide a child's behavior, it is important that you know as an educator what behaviors need guiding. This process focuses on self-control, self-regulation, independence and positivity. Getting children to be positive, productive members of society is the end goal.	Training Level: Advanced Target Age Group: Toddlers, Preschoolers Training Hours: 1.5	DHR: CD, PDG CKA: CGD CCDF: 15	
More Than Just Red, White & Blue: Incorporating Diversity into the Classroom		Sheymirra Tyree, MS, Independent Consultant	
Take a look at your classroom and what do you see? Do you see colors that are part of me? Learn how to incorporate diversity into the classroom with activities built around language development, music, arts and crafts.	Training Level: Intermediate Target Age Group: Toddlers, Preschoolers Training Hours: 1.5	DHR: CD CKA: LEE CCDF: 13, 16	
Alabama Parent Leadership Network: Giving Parents a Voice		Tish MacInnis, BS, Alabama Partnership for Children	
The Alabama Parent Leadership Network is a parent advocacy and leadership initiative. This session is an introduction to a new opportunity for parents to have a voice in decisions that affect their children. Come learn how to empower parents!	Training Level: Basic Target Age Group: All Training Hours: 1.5	DHR: CCPF CDA: 4 CKA: OCFC CCDF: 16	
Fostering Development of Language in Preschool-Age Children		Lauren Hughes, MS, CCC-SLP, Expression Center for Communications Disorders	
Learning to use language is one of the most important parts of a child's development. We will discuss language development strategies and discover practical activities to promote language skills. We will also brainstorm ways to work most effectively with therapists who see your students for various speech and language needs.	Training Level: Intermediate Target Age Group: Preschoolers Training Hours: 1.5	DHR: LO CKA: LEE CCDF: 13	

SKY'S THE LIMIT CONFERENCE REGISTRATION FORM

*Learner Name (Please Print):		*Learner Address (Street Address, City, State, Zip):	
*Home Phone:		*Gender:	*Email Address:
*Cell Phone:		<input type="radio"/> Male <input type="radio"/> Female	Join our Email List? <input type="radio"/> Yes <input type="radio"/> No
*Race: <input type="radio"/> African-American <input type="radio"/> Caucasian <input type="radio"/> Hispanic <input type="radio"/> Other: _____	*What is your role in working with children? (Please choose only one)		
	<input type="radio"/> Center Director <input type="radio"/> Center Teacher <input type="radio"/> Center Support Staff <input type="radio"/> Family Child Care Home Licensee	<input type="radio"/> Group Home Licensee <input type="radio"/> Group Home Assistant <input type="radio"/> Interested in Family Child Care Home <input type="radio"/> Interested in Being a Center Teacher	<input type="radio"/> Interested in Being a Center Director <input type="radio"/> Relative Care Provider <input type="radio"/> Parent <input type="radio"/> Other: _____
*Employer Name:		*Business Email:	
*Business Phone:		*Number of Children Served:	
*Employer Address (Street Address, City, State, Zip):		*Business City/County:	
		<input type="radio"/> Birmingham City <input type="radio"/> Blount County <input type="radio"/> Jefferson County	<input type="radio"/> Shelby County <input type="radio"/> Walker County <input type="radio"/> Other
*Type of Child Care Provider:		*Is this Provider:	*How did you learn about us?
<input type="radio"/> Child Care Center <input type="radio"/> Family Child Care Home <input type="radio"/> Relative Care	<input type="radio"/> Family Child Care Group Home <input type="radio"/> Elementary School Grades K-8 <input type="radio"/> Other: _____	<input type="radio"/> Licensed <input type="radio"/> Licensed-Exempt	
*Do you receive the Quality Times? <input type="radio"/> Yes <input type="radio"/> No	*How do you receive the Quality Times? <input type="radio"/> Mail <input type="radio"/> Email <input type="radio"/> Internet <input type="radio"/> I do not receive the Quality Times <input type="radio"/> I want to receive the Quality Times		

*Payment Method (Circle One): <input type="radio"/> Check <input type="radio"/> Cash <input type="radio"/> Money Order
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Special Dietary Restrictions

If you have any dietary restrictions or special dietary requests, please contact:
 Amy Bradley at 205-945-0018 Ext. 312 or abradley@ccr-bhm.org

*** Required Information**

Opening Keynote: Shawn Brown 9:00am to 10:30am 1.5 Training Hours

Morning Sessions 10:45am to 12:15pm 1.5 Training Hours

CHECK YOUR 1ST CHOICE FOR THE MORNING SESSION	CHECK YOUR 2ND CHOICE FOR THE MORNING SESSION
<input type="radio"/> Transitions as a Learning Opportunity	<input type="radio"/> Transitions as a Learning Opportunity
<input type="radio"/> Can You Hear Me Now? Effective Communication in Early Care	<input type="radio"/> Can You Hear Me Now? Effective Communication in Early Care
<input type="radio"/> Something is Just Not Right: Red Flags for Infant and Toddler Development	<input type="radio"/> Something is Just Not Right: Red Flags for Infant and Toddler Development
<input type="radio"/> Celebrating a "You-nique" Classroom Community	<input type="radio"/> Celebrating a "You-nique" Classroom Community
<input type="radio"/> Parent Engagement Using Protective Factors	<input type="radio"/> Parent Engagement Using Protective Factors
<input type="radio"/> Boys vs. Girls: Intentional Teaching	<input type="radio"/> Boys vs. Girls: Intentional Teaching

Lunch: Interactive Session 12:30pm to 1:30pm 1 Training Hour

Afternoon Sessions 1:45pm to 3:15pm 1.5 Training Hours

CHECK YOUR 1ST CHOICE FOR THE AFTERNOON SESSION	CHECK YOUR 2ND CHOICE FOR THE AFTERNOON SESSION
<input type="radio"/> Taking Care of You: Stress Reduction for the Early Care Professional	<input type="radio"/> Taking Care of You: Stress Reduction for the Early Care Professional
<input type="radio"/> Don't Worry, Be Happy! Reflective Teaching in Early Care	<input type="radio"/> Don't Worry, Be Happy! Reflective Teaching in Early Care
<input type="radio"/> Mission Possible! Tools for Developing Excellent Directors	<input type="radio"/> Mission Possible! Tools for Developing Excellent Directors
<input type="radio"/> Focus on the Positive: Developmentally Appropriate Behavior Guidance	<input type="radio"/> Focus on the Positive: Developmentally Appropriate Behavior Guidance
<input type="radio"/> More Than Just Red, White and Blue: Incorporating Diversity into the Classroom	<input type="radio"/> More Than Just Red, White and Blue: Incorporating Diversity into the Classroom
<input type="radio"/> Alabama Parent Leadership Network: Giving Parents a Voice	<input type="radio"/> Alabama Parent Leadership Network: Giving Parents a Voice
<input type="radio"/> Fostering the Development of Language in Preschool-Age Children	<input type="radio"/> Fostering the Development of Language in Preschool-Age Children

REGISTRATION POLICIES & TRAINING LEGEND

Payment Procedures:

1. **Proof of payment is required for your registration to be complete.** Therefore, faxed registration forms will not be processed for fee based training.
2. You may submit a check or money order with this form and return it to Childcare Resources via mail or hand-delivery.
3. If you would like to pay by PayPal or Credit Card, please visit www.ccr-bhm.org.

- \$50.00 Attendee Registration Fee**
Must be received by Registration Deadline: **April 20, 2018**
Includes conference registration, breakout sessions and complimentary lunch
- \$65.00 Late Registration Fee**
Fee increase for registrations postmarked/received as of April 21, 2018
Includes conference registration, breakout sessions and complimentary lunch

Registration Procedures:

Please register online or with our agency registration forms. **All fields on the form must be complete.**

1. One application per registration form. You may duplicate blank copies of the form as needed.
2. Select the training sessions on the bottom of the registration form you'd like to attend.
3. Once completed, mail or deliver this form with payment to: Childcare Resources, 244 West Valley Ave Suite 200, Birmingham, AL 35209
4. Once your form is received with payment, you will be sent an email confirmation to confirm your registration. If you do not receive your confirmation by April 21, 2018, please call 205-945-0018 Ext. 300.
5. MasterCard, Discover, Visa, American Express and PayPal are all accepted for payment through our website with online registration hosted by CVENT. Please visit www.ccr-bhm.org and click on **Providers**, then **Sky's the Limit** for online registration opportunities.
6. Training sessions are enrolled on a first-come, first-served basis. If completing a paper registration, please choose a 1st and 2nd training choice for each session before returning your completed form with payment.
7. Cancellations and substitutions are permitted **ONE FULL business day** in advance of the conference. **NO CASH REFUNDS WILL BE GIVEN.**

Training Levels		Target Age Groups	
Basic (B)	Most appropriate for entry-level professionals who are new to early childhood and/or school-age care. Basic Level Training covers a foundational understanding and demonstration of developing skills.	Infants	Birth to 12 months
Intermediate (I)	Most appropriate for professionals who have at least (2) years of experience and 120 hours of training in child development, and are moving toward more formal education. Intermediate Level Training includes expanding knowledge and application, and refining skills.	Toddlers	1 and 2 year olds
Advanced (A)	Most appropriate for professionals who have at least (3) years of experience and 30 credit hours in child development. Advanced Level Training focuses on more thorough knowledge and understanding of developmentally appropriate practice and highly effective application and demonstration of skills.	Preschoolers	3 and 4 year olds
		School-agers	5 to 12 year olds
		ALL	Infants, Toddlers, Preschoolers, and School-agers

DHR Minimum Standards Training Areas	
CD	Child Development
HSUP	Health, Safety and Universal Precautions
QCCL	Quality Child Care and Licensing
CCPF	Child Care Professional and the Family
LD	Language Development
PDG	Positive Discipline and Guidance
AM	Administration and Management

Alabama Pathways Core Knowledge Areas (CKA Areas)	
CGD	Child Growth and Development
HSN	Health, Safety & Nutrition
LEE	Learning Experiences and Enrichment
DIV	Diversity
COA	Child Observation and Assessment (Planning for Individual Needs)
ICFC	Interaction with Children, Families and Communities
PPD	Personal and Professional Development
MA	Management & Administration

CCDF (Child Care Development Fund) Training Areas

1. Prevention and control of infectious diseases (including immunizations)
2. Sudden Infant Death Syndrome (SIDS) prevention and use of safe sleep practices
3. Administration of medication
4. Prevention of and response to emergencies due to food and allergic reactions
5. Building and physical premises safety, including identifying electrical hazards, bodies of water, and vehicular traffic
6. Prevention of Shaken Baby Syndrome and abusive head trauma
7. Emergency preparedness and response planning for natural and man-caused events
8. Handling and storage of hazardous materials, including correct disposal of biocontaminants
9. If applicable, appropriate pre-cautions in transporting children
10. First-aid and CPR
11. Recognizing and reporting child abuse and neglect
12. Identifying and serving homeless children and their families
13. Promoting the social, emotional, physical and cognitive development of children, **including those related to nutrition and physical activity, using scientifically-based, developmentally appropriate and age appropriate strategies.**
14. Caring for children in geographic areas with significant concentrations of poverty and unemployment
15. Implementing behavior strategies, including positive behavior interventions and support models that promote positive social and emotional development and reduce challenging behaviors, **including reducing expulsions of preschool-aged children for such behaviors**
16. Engaging parents and families in culturally and linguistically appropriate ways to expand their knowledge, skills and capacity to be meaningful partners in supporting their children's positive development
17. Understanding early neurological development
18. Using data to guide program improvement
19. Supporting positive development of **school-age children**
20. Improving the quality of programs and services for **infants and toddlers**